

**ANNUAL REPORT 2022-2023** 



# MEHERPUR GOVT. COLLEGE, MEHERPUR



Professor Dr. A. K. M. Nazrul Kabir Principal & IDGM Meherpur Govt. College, Meherpur.

# Message of Principal

By being self-reliant, we must fulfill our obligation to the centenary of the birth of the Father of the Nation, Bangabandhu Sheikh Mujibur Rahman, and the Golden Jubilee of the Liberation War, a historical event and a milestone. Teachers have to flourish in order to achieve self-sufficiency by enhancing their continuing professional development (CPD). In addition, our primary task is to clear the path to the students' objective, which will turn them into human resources. Similarly, our Father of the Nation always held the highest regard for teachers, and motivated them to instill in them a sense of patriotism and encourage them to participate in nation building. He was firm and gracious in achieving his goal of independence. However, he is not only the Father of the Nation, but also a model of the best teacher who had all the ideals of teaching.

On the other hand, Knowledge, Discipline, and Progress, the motto of Meherpur Government College, aim to foster students' quality education by using the latest digital equipment for teaching and learning. The target of our Prime Minister, Sheikh Hasina, is to achieve the goal of SDG-4, which will place our country in a better position in every field of the global market and turn our country into the Golden Bengal. Thus, in commemoration of the birth centenary of the Father of the Nation, Meherpur Government College has a firm determination to be a part of the nation building which our honorable Prime Minister dreams of building.

On the auspicious occasion of the birth-centenary of the Father of the Nation and the Golden Jubilee of our liberation war, best wishes to teachers, students, guardians, employees, and last but not least, CEDP, our main facilitator in implementing technological tools for quality education.

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#### INSTITUTIONAL ANNUAL REPORT

Year: 2022-2023

College Name: Meherpur Govt. College, Meherpur.

#### **Introduction:**

Meherpur Govt College, Meherpur was reflected to be established as a non-government college with the pioneer roles of the elite personnel especially Nurunnabi Chowdhury, sub divisional officer at that time, and Sheikh Abdur Rahim, contemporary Municipal Chairman of Meherpur in 1961. However, the Ad-hoc committee initiated their activities at Meherpur Multilateral Model High School (Now Meherpur Govt High School) and started lesson accomplishments on July 1, 1962. Though started with a land area of about 20 acres, it accumulated more than 37 acres of surrounded land with walls mainly donated by the educationist individuals of Meherpur. It has a large green campus with different kinds of tress, a playground and an eye-catching pond. Yet, about 15 acres of total land area remains as open space. In addition, there was a residence for the principal, two dormitories for the teachers and a hostel for the boy-students though all of them are abandoned due to its poor condition. At present, the college has a computer cum examination hall, an administrative building, an Honours building (Almost damaged) and an academic building (almost damaged).

Moreover, it started running Degree course in Arts and Business Studies in 1976 and BSc course in 1977. Most importantly, the college was nationalized in 1979 when the dream of the local people came into reality for further improvement in education. Consequently, in the session of 1998-1999, the college successfully inaugurated Honours courses in Bangla, English, Economics and Political Science and all those four subjects are now with Masters Course facilities. Moreover, it has added Honours course in Management, Accounting, Islamic Studies and Culture and Philosophy.

Additionally, the college was modeled as a co-educational institution to spread the light of education for both the male and female of the sub-division. As a result, the mission of the only higher educational institution of Meherpur was to ensure the development in education sector with a view to eradicating ignorance from the society. Besides, the college launched a vision of turning the people of the area into human resource for enhancing the development of the country.

However, there are about four thousand students studying at Honours and master's levels but they do not get sufficient educational equipment and building infrastructure as they need. Therefore, the college needs a high rise building for Honours and Masters Students, an academic building for HSC students and a hostel for the boys. Notwithstanding, College Education Development programme has spread out a great hand to ensure quality education for the students and provided immense teaching and learning materials. But the institution has to fulfill some more purposes like teachers' pedagogical training, opportunities for Continuing Professional Development, post creation for sufficient teachers, Masters Courses for the rest four subjects, Honours in the subjects related to science. If the purposes are achieved, only then the students will receive quality education which will surely bear a great contribution of our country.



ADMINISTRATIV BUILDING

HONOURS BUILDING



SHAHEED MINAR

GARDEN

# **Chapter -1**

# **Overview of the College (Institutional and Academic)**

### 2.1 Governance and Teaching Structure

There are a Principal, a Vice Principal, 08 Associate Professors, 15 Assistant Professors, 24 Lecturers and 04 Demonstrators' posts in the teaching structure of this college. There are 25 office staffs for running the office of the college smoothly. The department wise lists of the teaching staffs and office staffs are given below.

### **Department wise Teaching Staffs**

| Serial No. | Name of<br>Department | Professor | Associate<br>Professor | Assistant<br>Professor | Lecturer | Demonstrator |
|------------|-----------------------|-----------|------------------------|------------------------|----------|--------------|
| 1          | Bangla                | -         | 01                     | 02                     | 03       | -            |
| 2          | English               | -         | 01                     | 02                     | 03       | -            |
| 3          | Political Science     | -         | 01                     | 01                     | 02       | -            |
| 4          | Economics             | -         | 01                     | 01                     | 02       | -            |
| 5          | Islamic History       | -         | 01                     | 01                     | 02       | -            |
| 6          | Philosophy            | -         | 01                     | 01                     | 02       | -            |
| 7          | Accounting            | -         | 01                     | 01                     | 02       | -            |
| 8          | Management            | -         | 01                     | 01                     | 02       | -            |
| 9          | Physics               | -         | -                      | 01                     | 01       | 01           |
| 10         | Chemistry             | -         | -                      | 01                     | 01       | 01           |
| 11         | Botany                | -         | -                      | 01                     | 01       | 01           |
| 12         | Zoology               | -         | -                      | 01                     | 01       | 01           |
| 13         | Mathematics           | -         | -                      | 01                     | 01       | -            |
| 14         | ICT                   | -         | -                      | -                      | 01       | -            |
| 15         |                       | -         | -                      | -                      | -        | -            |
| 16         |                       | -         | -                      | -                      | -        | -            |
| 17         |                       | -         | -                      | -                      | -        | -            |
| 18         |                       | -         | -                      | -                      | -        |              |
|            | Total                 | -         | 08                     | 15                     | 24       | 04           |

# **Other Staffs**

| Serial No. | Name of the Post               | No. of Posts |
|------------|--------------------------------|--------------|
| 1          | Librarian                      | 01           |
| 2          | Assistant Librarian            | 01           |
| 3          | Physical Trainer               | 01           |
| 4          | Head Assistant                 | 01           |
| 5          | Accountant                     | -            |
| 6          | Cashier                        | 01           |
| 7          | Account Assistant              | 01           |
| 8          | Office Assistant cum<br>Typist | 02           |
| 9          | Mechanic cum Electrician       | 01           |
| 10         | Store Keeper                   | -            |
| 11         | Skill Bearer                   | 04           |
| 12         | Book Sorter                    | 01           |
| 13         | Cash Sarkar                    | 01           |
| 14         | Office Assistant               | 09           |
| 15         | Sweeper                        | 01           |
|            | Total                          | 25           |

### 2.2 List of Departments and others Academic Programs

There are 08 departments in this college. In the academic year 2022-2023, a total no of 929 students were admitted in Honours and Masters Levels. Admission of Masters in 2021-2022 is on going. For this reason data of 2020-2021 is used. Besides this, 185 students were also admitted in Degree (Pass) course. Further more about 1085 students are admitted in the HSC level. Lists of the department wise enrolled students and the teachers teaching in the departments are given bellow:

No. of Students Enrolled in Honors & Masters Courses

| Serial No. | Department        | Honors<br>(2022-23) | Masters Final (2020-21) |
|------------|-------------------|---------------------|-------------------------|
| 1          | Bangla            | 100                 | 55                      |
| 2          | English           | 99                  | 45                      |
| 3          | Political Science | 99                  | 62                      |
| 4          | Economics         | 140                 | 61                      |
| 5          | Islamic History   | 100                 | N/A                     |
| 6          | Philosophy        | 98                  | N/A                     |
| 7          | Accounting        | 30                  | N/A                     |
| 8          | Management        | 69                  | N/A                     |
|            | Total             | 735                 | 194                     |

| Serial No. | Department | No. of Student Enrolled (2021-22) |
|------------|------------|-----------------------------------|
| 1          | B. A.      | 140                               |
| 2          | B. S. S.   | 33                                |
| 3          | B. B. S    | 7                                 |
| 4          | B. Sc.     | 5                                 |
|            | Total      | 185                               |

No. of Teachers in Departments

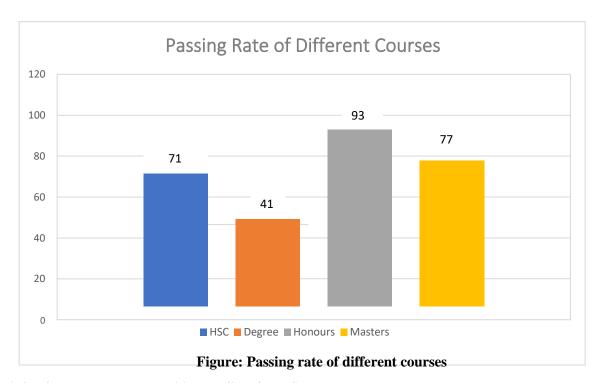
| Serial No. | Department        | No. of Teacher |  |
|------------|-------------------|----------------|--|
| 1          | Bangla            | 06             |  |
| 2          | English           | 06             |  |
| 3          | Political Science | 04             |  |
| 4          | Economics         | 04             |  |
| 5          | Islamic History   | 04             |  |
| 6          | Philosophy        | 04             |  |
| 7          | Accounting        | 04             |  |
| 8          | Management        | 04             |  |
| 9          | Physics           | 02             |  |
| 10         | Chemistry         | 02             |  |
| 11         | Botany            | 02             |  |
| 12         | Zoology           | 02             |  |
| 13         | Mathematics       | 02             |  |
| 14         | Computer Science  | 01             |  |

### 2.3 Key Academic Statistics

The result of this college at different levels is given below. In Degree (Pass Course) the pass rate is 41%, in Honours 93%, and in masters (Final) 77%. The overall pass rate is 70.33%.

The Teacher-Student Ratio is 1:145. All the students from HSC are getting stipend whereas in Honours and Master's that is zero.

| SI no. | Course  | Year | Pass Rate (%) |
|--------|---------|------|---------------|
| 01     | HSC     | 2023 | 71            |
| 02     | Degree  | 2020 | 41            |
| 03     | Honours | 2020 | 93            |
| 04     | Masters | 2020 | 77            |



# 2.4 Infrastructure and Facility Profile of the College

There are about 5639 students studying in this college. The institution has the following Infrastructure and

# **Facility Profile:**

| 1) No. of Classrooms:                   | 30  |  |  |
|---|-----|--|--|
| 2) Student Dormitories: , No. of Seats: | 120 |  |  |
| 3) Teachers Dormitories:                | 00  |  |  |
| 4) Computer Lab:                        | 03  |  |  |
| 5) Science lab:                         | 05  |  |  |
| 6) Auditorium:                          | 01  |  |  |
| 7) Gymnasium:                           | 00  |  |  |
| 8) Library:                             | 09  |  |  |
| a) Central:                             | 01  |  |  |
| b) Seminar:                             | 08  |  |  |
| 9) Common Room:                         | 01  |  |  |
| 10) Teachers Room:                      | 12  |  |  |
| a) Central:                             | 01  |  |  |
| b) Seminar:                             | 11  |  |  |
|   |     |  |  |
| 11) Girls Common Room:                  |     |  |  |
| 12) Toilet:                             |     |  |  |

- 13) Internet Access Facilities: All teachers avail Internet facilities in the campus but only a limited no. of students avail the internet access facility.
- 14) Digital Teaching Facilities in Classrooms: 11
- 15) Availability of Wi-Fi/Hotspots:

| a)     | Teacher:        | 02 |
|--------|-----------------|----|
| b)     | Administration: | 01 |
| c)     | Student:        | 01 |
| 16) Mo | tor Vehicle:    | 00 |
| a)     | Microbus:       | 00 |

#### Chapter -2

#### **Highlights of the Year**

#### 3.1 Key Achievements and Highlights of the Year of the College

#### **Academic:**

- Examination results: 87% involvement in the online final exam with pass rate of 72%
- Term Papers: 100% students submitted the term papers
- Classroom Performance: Not measured due to the absence of physical classes.
- Online Classes: Due to COVID-19 epidemic condition, the online classes are running.

#### **Technological Development:**

Each of the eight honours departments has been equipped with laptops, desktops, printers and projectors for ensuring better education of the students. Besides, a computer lab, language lab and a Multifunctional lab are set up with 80 desktop commuters respectively to train the students with digital technology and international communication.

#### **Non-cognitive factors:**

- **Training:** Students are motivated and stimulated to be trained up with modern technological skills so that they can ensure a better position in the job market.
- **Communication Skills**: The college authority has promised the students to provide them with the opportunities of speaking and listening skills in English.
- **Discipline:** The college teachers spend 3-4 minutes to persuade the students to play the seed of patriotism in their minds, follow the ethnic path of religion and maintain the rules and regulations in their ways of lives.

Mobile Apps: As the COVID-19 situation deteriorates day by day, the students are advised
to get introduced with different kinds of educational android apps including You tube to
utilize an alternative source of acquiring knowledge.

**Entertainment:** The closure of educational institutions leads the students to frustration which causes mental and psychological problems to the students. To save the students from this issue, the teachers ask the students to participate in co-curricular activities.

#### 3.2 Key Achievements and Highlights of the Year of the Departments

All the departments of the college individually arranged online Physical & Mental Health Management Seminar. Due to COVID-19 situation, all the departments continued their academic activities through virtual platform.

#### 3.3 Highlights of Student Activities of the Year

#### **Academic:**

- Classroom Performance: Classroom performance is an example of student response system. It is the key of learning. It allows the students to take part actively in the process of learning. Still our students are less inquisitive, but we have been trying to encourage them.
- **Sitting for examinations:** Internal examination is to take by Google forms properly. Here the participation of the learners is almost 85-90%.

#### **Extra-curricular Activities:**

- Sports: Cannot be arranged due to the pandemic situation.
- Cultural Activities: Not arranged due to same cose.
- Social Activities: The teachers of these college donating themselves to support the poor people.

### 3.4 Key Achievements and Highlights of the Year of Institutional Development Grants (IDG

|       |   | ·  |  |  |  |
|-------|---|--|--|--|--|
| SI No | o Package No. Description of Packages                 |  |  |  |  |
|       | RFQ   |  |  |  |  |
| 1     | G-1/2019-2020   | Desktop, Laptop, Photocopier, Scanner and other IT equipment for Sub-project office. |  |  |  |
| 2     | C E/2020 2021   | Procurement of Fire Extinguisher, Water pump, Lawn mower, Generator, Safe            |  |  |  |
| 2     | G-5/2020-2021   | Drinking water etc.  |  |  |  |
| 3     | G-2/2020-2021   | Procurement of Furniture & Fixtures for Project Office.                              |  |  |  |
| 4     | G-7/2020-2021   | Procurement of Books & Journals for Libraries  |  |  |  |
| 5     | G-3/2021-2022   | Procurement of Books & Journals for Libraries  |  |  |  |
| 6     | G-11/2021-2022  | Procurement of Sound System for Classrooms & Conference Microphone                   |  |  |  |
| 7     | G-11/2022-2023  | White Board for Classrooms   |  |  |  |
| 8     | G-12/2022-2023  | Books & Journals for Research  |  |  |  |
| 9     | G-14/2023-2024  | AC for Conference Hall   |  |  |  |
| 10    | G-15/2023-2024  | Supply of Digital Smart Board  |  |  |  |
| 11    | G-16/2023-2024  | Furniture for Mother's Corner and Seminar Library                                    |  |  |  |
| 12    | 12 W-3/2023-2024 Renovation of ICT, Lang & Multi. Lab |  |  |  |  |
|       | OTM   |  |  |  |  |
| 13    | G-4/2020-2021   | Furniture & Fixture for Classrooms and Labs  |  |  |  |
| 14    | G-8/2020-2021   | Generator, AC, Fan, Tube light & Electric devices                                    |  |  |  |
| 15    | G-12/2021-2022  | AC for Seminar Library   |  |  |  |
| 16    | W-1/2021-2022   | Renovation & Refurbishing of Classrooms, Teachers Leisure room, Wash rooms.          |  |  |  |

|    |  | Auditorium, Library, Common rooms and Departmental seminar library.   |  |  |
|----|--|---|--|--|
| 17 | W-2/2022-2023  | Renovation & Refurbishing of Departmental Office and Seminar Library, Principal & Vice Principal Rooms, Conference Hall and Other Offices. C C Camera for Campus Security & Class Monitoring. |  |  |
| 18 | G-9/2022-2023  | Campus Network  |  |  |
|    |  | Central Procurement   |  |  |
| 19 | G-1/2020-2021  | Supply of Desktop, Laptop, Laser Printer, Scanner, Multimedia Projector, Photocopier etc  |  |  |
| 20 | 20 G-2/2020-2021 Supply of Desktop Computer and Services |   |  |  |
| 21 | G-4/2021-2022  | Supply of Laptop Computer   |  |  |
| 22 | G-5/2021-2022  | Supply of Photocopier   |  |  |
| 23 | G-6/2022-2023  | Supply of Smart Board   |  |  |
| 24 | G-7/2022-2023  | Supply of Digital Notice Board  |  |  |

# **Chapter-3**

### **Teacher Development**

# 4.1 Overview of Teaching Force of the College

Both Male and Female Teachers are teaching in the college. No teachers have Ph.D. Degree. In the college, there are 50 posts and at present 39 teachers are teaching. 11 posts are lying vacant. An overview of the teaching force of the college is as follows:

No. of Teachers by subject, Gender and Educational Qualification

| Serial |                   | No. of Male | No. of Female | No. of   | No. of PhD Holder |
|--------|-------------------|-------------|---------------|----------|-------------------|
| No.    | Department        | Teachers    | Teachers      | Teachers | Teachers          |
| 1      | Bangla            | 04          | 03            | 07       | -                 |
| 2      | English           | 05          | 00            | 05       | -                 |
| 3      | Political Science | 03          | 01            | 04       | -                 |
| 4      | Economics         | 04          | 00            | 04       | -                 |
| 5      | Islamic History   | 03          | 00            | 03       | -                 |
| 6      | Philosophy        | 03          | 00            | 03       | -                 |
| 7      | Accounting        | 04          | 00            | 04       | -                 |
| 8      | Management        | 03          | 00            | 03       | -                 |
| 9      | Physics           | 01          | 00            | 01       | -                 |
| 10     | Chemistry         | 02          | 00            | 02       | -                 |
| 11     | Botany            | 00          | 01            | 01       | -                 |
| 12     | Zoology           | 00          | 01            | 01       | -                 |
| 13     | Mathematics       | 01          | 00            | 01       | -                 |
| 14     | ICT               | 00          | 00            | 00       | -                 |
|        | Total             | 33          | 06            | 39       | -                 |

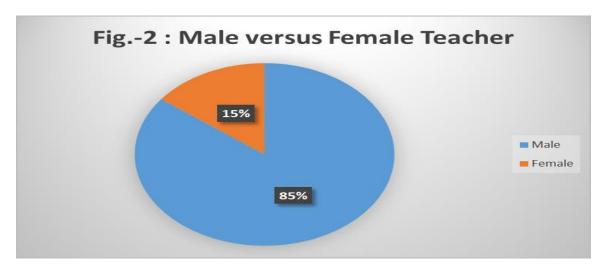


Figure-2: Female versus Male Teachers

No. of Post at a Glance

| Name of the Post    | Created Post | <b>Posted Teachers</b> | Vacant Post |
|---------------------|--------------|------------------------|-------------|
| Principal           | 01           | 01                     | 00          |
| Vice Principal      | 01           | 00                     | 01          |
| Professor           | 00           | 00                     | 00          |
| Associate Professor | 08           | 08                     | 00          |
| Assistant Professor | 15           | 11                     | 04          |
| Lecturer            | 24           | 21                     | 03          |
| Librarian           | 01           | 01                     | 00          |
| Total               | 50           | 42                     | 08          |

- 4.2 Teacher Professional Development Programs: In-house Training Program for Teachers has been held. (Two Basic ICT Training Program & Two Office Management Training Program)
- 4.3 Highlights of Teacher Development Activities of the Year : Not Applicable

# **Chapter-4**

# **Budget and Finance**

# 5.1 Summary of Annual Budget and Expenditures :

Descriptions of total allocation & expenditure of the fiscal year 2022-23 are given below:

| Financial<br>Code | Salary & Allowances          | Allocation | Expenditure |
|-------------------|------------------------------|------------|-------------|
| 31                | Rewards of Staffs            |            |             |
| 3111101           | Basic Salary of the officers | 19664000   | 10740544    |
| 3111201           | Basic Salary of the staffs   | 2622000    | 1501639     |
| 3111302           | Travel Allowance             |            |             |
| 3111306           | Education Allowance          | 246000     | 155000      |
| 3111310           | Housing Rent Allowance       | 8135000    | 3856036     |
| 3111311           | Medical Allowance            | 864000     | 481500      |
| 3111312           | Telephone Allowance          | 60000      | 25807       |
| 3111314           | Tiffin Allowance             | 29000      | 15852       |
| 3111316           | Washing Allowance            | 11000      | 5426        |
| 3111325           | Festival Allowance           | 3712000    | 5861360     |
| 3111328           | Rest and Recreation          | 700000     | 230960      |
| 3111335           | Bangla New Year Allowance    | 446000     | 371658      |
| 3111338           | Other Allowance              |            |             |

| 32      | Use of Goods & Services (Administrative Expenditures) |        |        |
|---------|---|--------|--------|
| 3211113 | Electricity   | 700000 | 587616 |
| 3211117 | Internet/Telex/Fax                                    | 50000  | 20000  |
| 3211119 | Postal  | 3000   | 3000   |
| 3211120 | Telephone   | 15000  |        |
| 3211127 | Books and Magazines                                   | 100000 | 100000 |
| 3244101 | Internal Travel Allowance (Travel & Transfer)         | 250000 | 222923 |
| 3255101 | Computer Accessories (Printing & Stationaries)        | 60000  | 60000  |
| 3255105 | Other Stationaries (Printing & Stationaries)          | 100000 | 100000 |
| 3256102 | Chemicals   | 180000 | 180000 |
| 3256103 | Usable Articles                                       | 80000  | 80000  |
| 3256106 | Dress (Materials)                                     | 100000 | 100000 |
| 3256107 | Sports Items  | 80000  | 80000  |
| 3257301 | Festivals   | 50000  | 50000  |
| 3258103 | Computer (Repairing and Maintenance)                  | 50000  | 50000  |
| 38      | Other Expenditures                                    |        |        |
| 3821102 | Land Development Tax                                  | 50000  |        |
| 3821103 | Urban Tax   | 500000 | 500000 |
| 41      | Financial Assets (Capital Expenditures)               |        |        |
| 4112306 | Laboratory Equipment's                                | 250000 | 250000 |
| 4112312 | Education and Educational Materials                   | 90000  | 90000  |

### **5.2** Summary of Annual Revenues :

Due to COVID-19 pandemic situation, no enrollment was possible.

Table-1

| Year                         | Session | No. of Students |
|------------------------------|---------|-----------------|
| Honours 1 <sup>st</sup> year | 2022-23 | 735             |
| Honours 2 <sup>nd</sup> year | 2021-22 | 798             |
| Honours 3 <sup>rd</sup> year | 2020-21 | 837             |
| Honours 4 <sup>th</sup> year | 2019-20 | 848             |
| Degree1 <sup>st</sup> year   | 2022-23 | 185             |
| Degree 2 <sup>nd</sup> year  | 2021-22 | 470             |
| Degree 3 <sup>rd</sup> year  | 2020-21 | 454             |
| Total                        |         | 4327            |

#### Table-2

| Year               | Session | No. of Students |
|--------------------|---------|-----------------|
| Masters Final Part | 2020-21 | 227             |
| Total              |         | 227             |

### Table-3

| Class               | Session | No of Student |
|---------------------|---------|---------------|
| Class-XI Admission  | 2023-24 | 530           |
| Class-XII Admission | 2022-23 | 553           |
|                     | Total   | 1085          |

### **5.3 Status of Annual Audits :** No annual audit yet held.

### **Chapter-5**

### **Concluding Remarks**

# 6.1 Overall Assessment of Performance of the Last year and Key Target for the Next Year:

### Overall Assessment of Performance of the Last year:

- 1. Using technological educational tools in the classrooms successfully.
- 2. Implementing Google forms to take the internal examination properly.
- 3. Taking online classes on Facebook and Zoom platform without any issues.
- 4. Enhancing students attendance significally.
- 5. Increasing teacher-students communication system.

#### **Key Target for the Next Year:**

- 1. Ensuring campus network by establishing wifi connection for communication in greater space and e-learning.
- 2. Fostering multimedia classes.
- 3. Enabling communication skills and digital knowledge to boost up career opportunity for the students by using ICT lab and language lab.
- 4. Increasing basic computer knowledge and office management for the teachers and staffs by facilitating inhouse training.
- 5. Motivating the teachers and students to run classes through MOOCs (Massive Open Online Courses).

# 6.2 Key Challenges and Risks for the College

#### **Risk Factors:**

- Changing negative attitude to positive
- Help to bo0st up self-respect and level of confidence
- Reducing psychological problems
- Prviding academic feedback

#### **Key Challenges:**

- Overcoming the academic loss during COVID-19 period
- Enhancing classroom performance
- Setting up technology based classrooms
- Developing behavioral pattern and cultural attitude
- Increasing guardians involvement
- No student should be left behind

#### 6.3 Recommendations

Due to ongoing pandemic situation, we should increase technological facilities, such as Wi-Fi access for both of the teachers and students to foster our teaching and learning environment. In the periphery where Wi-Fi access is not easy students should be provided with mobile data facilities almost free of cost. Effective online examination system should be innovated. Teachers and officials' efficiency should be increased in technological fields by imparting training programs. They should be encouraged to be technologically skilled. Some activities should be conducted by maintaining physical distance and health issues.

# Chapter – 6

# **Photo Gallery**

# 7.1 Academic and Others Activities in Photographs:



Greeting the newly joined principal with flowers



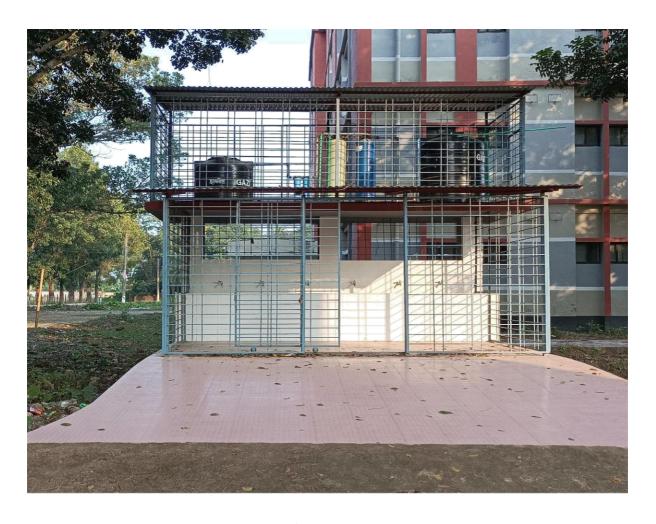
Victory Day



Prepared for in-house training



ICT Lab



Safe Water Plant



Boishakhi Chottor